





REPORT of workshop on

"Promoting Intergenerational Bonding"

On Friday 2 February 2018 at College of Vocational Studies, University Of Delhi

Triveni, Sheikh Sarai-II, New Delhi 110017



Organised By

All India Women's Education Fund Association (AIWEFA)

Workshop supported By

National Institute of Social Defence (NISD)

(Ministry of Social Justice & Empowerment)









Workshop on "Promoting Intergenerational Bonding"

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A REPORT











BACKGROUND NOTE

Owing to AIWEFA's close association as Trust Body of Lady Irwin College and experience in conducting workshops for students and faculty on subjects like"Cyber Security", "Prevention of Drug Abuse"etc. in about 35 colleges of the University of Delhi, Indraprastha University and others, AIWEFA discovered a growing gap in the outlook of the different generations, leading to conflict situations. Owing to contemporary changing family settings, social structures and processes and socio cultural factors, there has been a growing gap between the generations in attitudes, prejudice, beliefs and values. This has sometimes given way to antisocial behavior, violence and aggression towards individuals and groups.

There is, therefore, an urgent need to understand the dynamics of change in the community and sensitize the generations to maintain elements of community organization, harmony, peace and ethical behavior for the development of a happy, healthy and sustainable society.

Students in their late teens are in the process of forming social self, self concept, self esteem and identity while peers, family, society, community and others seek to control, discipline, and persuade them to conform in their own vision. Group dynamics breakdown leads to erratic behavioral patterns. For this purpose, All India Women's Education Fund Association (AIWEFA) with support from the National Institute of Social Defence, Ministry of Social Justice, is organizing workshops for college students specially the 1st year & 2nd year students to bring about transformational behavior between the different generations (two or three). Particular attention is given to include students from National Service Scheme (NSS) and National Cadet Corps (NCC).









ABOUT AIWEFA

All India Women's Education Fund Association ie AIWEFA was founded in 1929 under theleadership of **Mahatma Gandhi** and vibrant women stalwarts of the freedom movement like Sarojini Naidu, Rajkumari Amrit Kaur, Aruna Asaf Ali, Kamaladevi Chattopadhyay, Annie Besant among others for empowering women.

Education was recognised as the catalytic agent for social change, and in 1932, AIWEF founded the Home Science College, Lady Irwin College, New Delhi to bring a scientific temper in women's education. For the last eight and a half decades, AIWEFA's programmes in rural and urban areas have been implemented to promote holistic and sustainable development for welfare of communities.

Activities promote education and training of women for family and child care, environmental sustainability, health and nutrition, development of rural families through introduction of drudgery reducing equipments for agricultural management, women's skill development, women's political representation, and programmes to fight violence against women.

Combining academic strength with sound implementation and training strategies, AIWEFA Campaigns and mobilises through its field projects, seminars, workshops, publications and networking, to bring about a sustainable approach to human development and advancement of the weaker sections. Partners include NGOs (India Alliance for Child Rights, Sulabh International), government (Department of Science & Technology, MNRE, Delhi State, NISD) public sector (GAIL), corporate (NIIT), and bilateral agencies (UNESCO, FAO, Ford Foundation, UN Women, UNICEF, UNIFEM etc.). In 1999, AIWEFA was granted the "NGO in Special Consultative Status with the Economic and Social Council of the United Nations (ECOSOC)". In 2003, AIWEFA accepted the role of Regional Coordinator of the UN's

Informal Regional Network of NGOs (NGO IRENE).

AIWEFA in association with Maruti Suzuki India Ltd. (MSIL) has skilled 400 underprivileged women from Delhi/NCR in safe car driving. In association with UNESCO organised a conference on the **"Transition of Women from Education**"

to full Employment." With Delhi Police, AIWEFA trained 150 women in **self defence** techniques. On the call of Hon'ble Prime Minister, AIWEFA has initiated the **Swachh Campaign.** For the last 15 years AIWEFA presents the "AIWEFA-Nina Sibal Memorial Award, annually to an organisation working in the area of disabilities. AIWEFA also launched the programme for conducting 100 Cyber Security Workshops" in Delhi/NCR colleges. So far AIWEFA has organised **27 Cyber Security workshops in Delhi / NCR.**









"A World We Women Want (AW4)" programme and the Global South website "A World We Women Want #AW4: Economic Empowerment" were launched in 2016 & 2017 to capture sound SDG implementation practices and

strategies from Africa, Asia, and Asia Pacific and SAARC countries to achieve the UN's Sustainable Development Goals(SDGs) at national stakeholders consultations, as well as internationally at the "60th & 61st Sessions of the Commission on Status of Women" (CSW60 & CSW61) at UN headquarters, New York. Compendiums were also released at both the events.

Currently AIWEFA is involved in completing a project of Andaman & Nnicobar Island's Government- "Promotion & Development of Handicrafts from locally available resources"

Recently AIWEFA has completed 5 workshops on "Awareness & Prevention of Drug Abuse" in the University of Delhi colleges.

Earlier in 2017 AIWEFA organized 2 workshops on "**Promoting Intergenerational Bonding**". Now again AIWEFA is involved in conducting 10 more workshops in Delhi schools/colleges on the same topic. **All these workshops are supported by National Institute of Social Defence (NISD), Ministry of Social Justice & Empowerment.**









Programme Schedule

College of Vocational Studies, University Of Delhi, Friday 2 February 2018

Time: 10:00 a.m. to 01:00 p.m.

Workshop on "Promoting Intergenerational Bonding"

Time	Activity & Details	Resource Persons
10:00 a.m. to 10:05 a.m.	Lamp Lighting	
10:05 a.m.to 10:10 a.m.	Welcome address:	College Of Vocational Studies
10:10 a.m.to 10:15 a.m.	AIWEFA Introduction:	Ms. Sarla Manchanda Vice President, AIWEFA
10:15 a.m. to 10:20 a.m.	Welcome Chief Guest.	College Of Vocational Studies
	Programme Introduction	National Institute of Social Defence (NISD) / Ms. Sarla Manchanda. Vice President, AIWEFA
10:20 a.m. to 11:20 p.m.	Session I : Technical Session : a. Intergenerational Gap b. Intergenerational gap & Society c. Strategies to bridge the gap and its benefits.	Dr. Renu Malaviya: (Associate Professor of Education, Pedagogue & Mental health professional
11:20 a.m. to 12:10 p.m.	Session II : Legal Session: a. Film /Videos b. Case Studies c. Laws, prevention and treatment	Adv. Shveta Gupta (Lawyer registered with Delhi Bar Association and Delhi Legal services)
12:10 p.m. to 13:00 p.m.	Session III: Activity Session: a. reflection and brainstorming session based on expressions of seniors & juniors. b. question box: question- answer session c. administration of questionnaire & feedback forms and follow up d. pledge - taking	Dr. Usha Sharma Executive Member, AIWEFA
13:00 p.m. to 13: 05 p.m.	Vote of thanks	College Of Vocational Studies
13:05 p.m.	Refreshments	









REPORT

A one day workshop was organised by All India Women's Education Fund Association (AIWEFA) on ""Promoting Intergenerational bonding", supported by National Institute of Social Defence (NISD) Ministry of Social Justice, at College of Vocational Studies, University Of Delhi, , from 10:00 a.m. to 01:00 p.m. on 2nd February 2018.

The workshop was very successful and well received. It was well attended by 124 students of the college and about 9 college faculty and AIWEFA executives.

The event was well advertised through posters and word of mouth at the college. The NSS team, along with NCC of the college were of great help. Dr. Inderjeet Dagar, Principal, College of Vocational Studies, Dr. Shalini Singhal, Associate Professor of History and Incharge of the Women Development Cell of the college, & Dr. Vedbrat, Associate Professor of History at the college extended whole hearted support in organizing the workshop very meticulously and smoothly.

The two banners were put up at strategic positions, one at the main gate of college and the other one inside the auditorium.

The workshop started with lamp lighting ceremony and a warm welcome to all was extended by Dr.Shalini Singhal.

SESSION I (Technical Session):

It was conducted by **Dr. Renu Malaviya**, a Pedagogue & Mental health professional, Dr. Malaviya has authored and edited many books and developed many modules for teachers as well as for students. Has conducted many workshops on capacity building, special needs, and inclusive education of adolescents and youth. She is an expert on Conflict Resolution of students.

The session was presented in an interesting manner having a dialogue with the participants and videos and short films were screened to have a common understanding related to the main issues of the theme. Dr.Renu Malaviya facilitated the session and elaborated on the challenges concerned in intergenerational interaction getting the students from the floor involved. The hand out given by her clearly stated that healthy relationships will never require both parties to sacrifice their goals, dreams or dignity. She highlighted the role of trust, cooperation, support, honesty and accountability as the key values that foster mutual respect in relationships. Her suggestions related to bonding through technology of mobile use, email, twitter, whats app. and other social media options captured the interest of the students and were very well received as means of relating to members of the senior generations. For this youngsters have to take a lead to make seniors well conversent with their use. This will lead to a better understanding between the









juniors and seniors and will result in a happier, healthier and safe society. The session was presented in an interesting manner having a dialogue with the participants

SESSION II (Legal Session):

In the first technical session, the concept of generation- gap, and efforts to workout on different techniques and ways to bridge the generational gap were discussed thoroughly. Taking the discussion forward, the second technical session on law was to create awareness about various laws safeguarding the interests of parents and senior citizens and to discuss more on the special legislation formulated for the same purpose ie., 'Maintenance and Welfare of Parents and Senior Citizens Act, 2007'. Ms. Shveta Gupta, an advocate registered under Delhi Bar Association and Delhi Legal Services took the technical Session II. Ms Gupta is working for a society working for legal awareness amongst school and college students at national level and has conducted many workshops for them.

The session began with a discussion on history of Indian culture of respecting the elders and 'need to worry' situation of parents, grand parents and senior citizens at present in India. Ms. Gupta explained how the number of older persons is rising with the increase in life expectancy rate and how the level of elderly abuse and violence is expected to rise with the same. Students agreed that the news of violence, abuse and crime against parents and senior citizens is increasing day by day in the city. Students were explained about the different types of Violence and Abuse which are being committed upon parents and senior citizens.

The resource delivered a Power Point Presentation, on laws and discussed following laws safeguarding the rights of senior citizens and parents:

- Provisions of Constitution Article 38, 41 and 47
- Legislations Personal Laws
 - o Hindu Adoption and Maintenance Act, 1956
 - o Muslim Personal Laws
 - o Christian and Parsi Laws
- Code of Criminal Procedure, 1973 Section 125 (Maintenance for Parents)
- The Maintenance and Welfare of Parents Act, 2007
 - o Meaning of Parent and Senior Citizen
 - o Rights of Maintenance and Other Reliefs Legal obligation on Children
 - o Procedure to apply for the relief
 - o Punishments for infringement of law









• Other Government Policies on Health, Travel, Banking, Housing, Insurance, Reverse Mortgage and Others

Ms. Gupta also highlighted a comparison of Indian laws and policies with the laws of United States, British, Canada, China, and South Africa protecting rights of Senior citizens and parents.

Session III : Evolving Strategies:

The session III on Evolving Strategies was conducted by Dr. Usha Sharma, a Physical & Mental Fitness Expert.

It was an interactive session, interposed with power point presentations and videos. it was felt that all the three generations need each other and efforts need to be made from all to bend and mend the attitudes for a better understanding amongst themselves. The young generation has to play the most important role and make the maximum efforts to maintain the cordial relationships as they are the most flexible The youth is still in the process of moulding their personalities and need to learn to give respect to all the elderly people, inculcate a patient hearing habit to the elderly's slow and rigid ways, Youth must learn to take advantage from rich experiences of the senior generations and need not ever consider them useless. Young generation should understand the time, financial and energy-efficient limitations under which their parents have to discharge their duties towards their wards as well as seniors. It is here that the youth has to play a very vital role to see that in the society seniors are respected, well looked after physically, financially and emotionally. They are not deprived of any of their rights, legal or otherwise, should be able to spend their old age gracefully with dignity. The youth has to learn well the value and strength of being together (unity in diversity) and act as volunteers and watchdogs to safeguard the interests and legal rights of all generations. Thus contribute towards a peaceful, happy and harmonious society.

This was followed by a question -answer session and a feedback form was given to be filled. Finally **pledge – taking** to "Promote Intergenerational Bonding" was administered, as follows:

On this day ie. 2nd February 2018 we pledge that we will respect our parents, grandparents, teachers and all Senior Citizens and help them in all situations. We will listen to them patiently and benefit from their experiences. We will peacefully make them understand our viewpoint, make them conversant with latest digital techniques for better communication leading towards a loving, harmonious and healthy society.

The whole workshop was a great success. The student volunteers Ms. Sandeep Kaur & Mr. Aeshal were of great help. A vote of thanks was proposed by Dr. Shalini Singhal. Refreshments were served to all the participants. The e-certificates of









participation & appreciation were also issued later on. Information about the workshop-background-note, About AIWEFA, Programme-Schedule and resource —

material received from Dr. Renu Malaviya were distributed to all the participants before the start of the workshop. The information about the workshop (copies of the banner) and posters on the topic were displayed all over the college. Expenditure statement is given separately.

REPORT compiled & edited by:

Ms. Asha Chandra, President AIWEFA, Ms Sarla Manchanda, Vice President AIWEFA & Mr Mithun Singh, Office Sec. AIWEFA.









ANNEXURES:

- I. Questionnaire form.
- II. Feedback form.
- III. Resource material- hand outs from Dr. Renu Malaviya
- IV. C.V. of Resource persons.
- V. Attendance sheet of AIWEFA team & CVS faculty
- VI. Attendance sheet of student-participants
- VII. Statement of Expenditure.
- VIII. Photographs









ANNEXURE I.

All India Women's Education Fund Association (AIWEFA)

Students'Questionnaire

"PROMOTING INTERGENERATIONAL BONDING"

College:
Name of the Student :
Gender of Student: Male Female
Q.1 Studying in undergraduate Course (Tick mark any one)
1 st Year 2 nd Year 3 rd Year
Q. 2 Native Residence
Rural Urban
Q.3 Annual Family Income
< 3 Lacs. 3 to 5 Lacs.> 5 Lacs.
Q.4 Current residence
Staying with parents Not staying with parents
Q.5 Type of family
Nuclear Joint Extended
Q. 6 Presence of grand parents
Stay with them Visit them every week Visit them rarely
Do not have grand parents
Q. 7 Elderly people tend to hinder the progress of the younger generation
Yes No Not Necessarily
Q. 8lt is best that the younger generation and senior generation live separately
Yes No
Please elaborate your answer for Q. No. 7 and Q. No. 8

Hannah Sen Cottage, Lady Irwin College, 4 Sikandra Road, New Delhi – 110001 Tel 011-2331 8376, 2373 6922 E-mail: aiwefa29@gmail.com Website: www.aiwefa.org









ANNEXURE II.

All India Women's Education Fund Association (AIWEFA)

Feedback form "PROMOTING INTERGENERATIONAL BONDING"

Q.1How did you find this workshop? (Tick mark any one)
Very Good Good Okay Could have been better No learning form it
Q.2 What was the best part of the workshop?
Q.3 Why do you say that was the best part of the workshop?
Q.4 What are the learnings for you from this workshop? How do you plan to implement them in your life?.
Q.5 Would you like to attend workshops on similar themes
Yes No Maybe
Q.6 What are the possible themes on which you would want to attend more workshops? Please give details
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All India Women's Education Fund Association (AIWEFA)

Hannah Sen Cottage, Lady Irwin College, 4 Sikandra Road, New Delhi – 110001 Tel 011-2331 8376, 2373 6922 E-mail: aiwefa29@gmail.com Website: www.aiwefa.org









ANNEXURE III.

Intergenerational Challenges

By Dr Renu Malaviya

10 STEPS TO BOUNDARIES 1. Clearly identify your boundary. 2. Understand why you need the boundary. 3. Be straight forward. 4. Don't apologize or give long explanations. 5. Use a calm and polite tone. 6. Start with tighter boundaries (and then loosen up if appropriate). 7. Address boundary violations early. 8. Don't make it personal. 9. Use a support system. 10. Trust your intuition. Happily Imperfect | PsychCentral

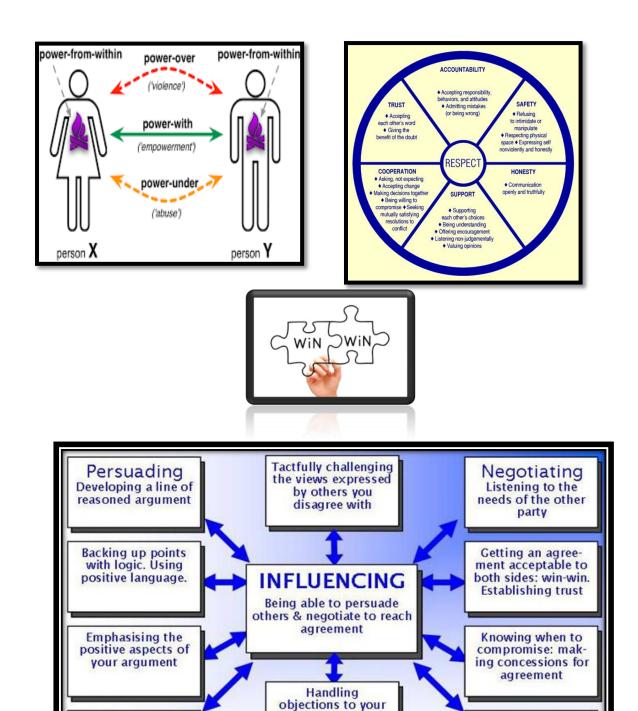
A HEALTHY
RELATIONSHIP WILL
NEVER REQUIRE
YOU TO SACRIFICE
YOUR GOALS,
YOUR DREAMS, OR
YOUR DIGNITY.











arguments. Identify-

ing common ground

Bruce Woodcock, bw@kent.ac.uk University of Kent Careers Service Using open,

encouraging body

language

Getting your points

across in a calm, but

assertive manner









ANNEXURE IV.

C.V. of Resource Persons for the workshop on

"Promoting Intergenerational Bonding" at College of Vocational Studies, University Of Delhi, on Friday, 2 February 2018

Session I: Technical Session: Dr. Renu Malaviya

Academic Qualifications: M.Sc. (Child Development), M.Ed., Ph.D.

Diploma in Management of Learning Disabilities, Certificate in Professional Practice of Learning Disabilities.

Experience:

- Pedagogue and Mental Health professional.
- Currently Associate Professor at the Deptt. Of Education at Lady Irwin College, University of Delhi.
- Authored and edited 25 books and modules for teachers and other professionals as well as for children and parents.
- Published research and thematic articles in National and International journals.
- Conducted over 250 workshops on capacity building of women manager in higher education, life skill stress management, classroom management, special needs, and inclusive education, parenting and psycho-social aspects development of children and adolescence, mental health and Intergenerational Bonding etc.
- She is the Joint Secretary of AIWEFA.

Session II: Legal Session: Adv. Shveta Gupta Academic Qualifications: B.A., L.L.B. & M.S.W.

Experience:

- Senior Advocate in Tis Hazari Court, Delhi
- Extensive Legal research for various civil/criminal matters,
- Drafting of Petitions for district court, Delhi High court and Supreme Court,
- Member of Society 'Vikalp-Searching Together Learning Together', working for legal awareness among School and college student at National Level.
- Associated with UN Volunteering programme (Adolescent Education Program)
- Conducted many workshops on Legal Awareness in schools and colleges.









Session III: Activity Session: Dr. Usha Sharma.

Academic Qualifications:

M.A., Physical Education (Punjab University)
M.S., Planning & Administration (East Germany)
Ph.D., Physical Education & Physical Culture (Jamia Islamia University)
Diploma in Badminton, NIS, Patiala.

Experience:

• Sports Officer: Haryana Sports Department

• Sports Superviser: NDMC

Sports Officer: Association of UniversitiesAssociate Professor: Lady Irwin College

• Deputy Administrator: ASIAD 82









ANNEXURE V.

(Attendance sheet of AIWEFA team & ANDC faculty) Enclosed with the hard copy









ANNEXURE VI.

(Attendance sheet of student-participants) Enclosed with the hard copy









ANNEXURE VIII.

Photographs































